**AGENDA**

**Department Chairs**

**October 10, 2013**

**Goodwin Forum**

**Meeting Time: 9:00 – 11:00**

1. **Announcements / Short Discussions**
   1. Map Works update – Jacque
   2. Census numbers – Jacque
   3. EAB Student Success Collaborative - Bob
2. **Topic:** Departmental Issues

**Time:** 10:15 – 10:45

**Attachment:** None

**Background:** I would like to hear what you think are the major issues facing academic departments this year and over the next three to five years? What are you concerned about? Are these issues that are best addressed at the department, college, division, university, system, state or national level? If they can be addressed at the division or university level, how should they be prioritized?

**Action:** Discussion

1. **Topic:** WASC Interim Report

**Time:** 10:45 – 11:15

**Attachment:** URL for draft report <http://www.humboldt.edu/academicprograms/program-review>

**Background:** Our Interim Report is due to WASC on November 1. This report charts our progress over the past three years on the specific recommendations made in the reauthorization letter we received from the Commission after our Educational Effectiveness Review visit in 2010, and it identifies the timelines for relevant actions that are still underway. Please pay particular attention to those parts of the report that outline actions and timelines for achieving inclusive student success and for using assessment results to improve student learning.

**Action:** Discuss information in the report and provide input for revisions.

1. **Topic:** Enrollment Growth Pressures on Academic Departments

**Time:** 11:15 – 12:00

**Attachment:** None

**Background:** Increased enrollment is putting pressure on academic departments to meet instructional demand as well as programmatic and advising responsibilities. The budgetary question is how to balance these competing demands. This is a complicated issue that involves the right mix of tenure-track and lecturer faculty, differences in average program costs and trends in major growth and migration patterns.

**Action:** Discuss options for trying to reconcile these competing demands.