Revised Version Based on CoC, ICC, GEAR Feedback

The goal of the GEAR Program is to provide broad opportunities for development of foundational skills, disciplinary knowledge, and diverse perspectives that are critical to success of students through their educational journey at Humboldt State University and as lifelong learners.

The GEAR Program Learning Outcomes are Organized Under Three Critical Categories:

Foundational Skills
1. Demonstrate emergent skills and dispositions necessary for lifelong learning and self-development.
2. Locate, evaluate, and employ information effectively and ethically for a wide range of purposes.
3. Critically evaluate issues, ideas, artifacts, and evidence to guide their thinking.
4. Develop and express ideas effectively in writing.
5. Effectively communicate orally for informational, persuasive, and expressive purposes.
6. Demonstrate knowledge of broad college-level quantitative concepts and apply mathematical or statistical methods to describe, analyze, and solve problems in context.
7. Transform ideas or solutions into new forms through creative expression, innovative thinking, risk taking, or problem solving.

Disciplinary Knowledge
8. Apply scientific methods and models to draw quantitative and qualitative conclusions about the physical and natural world.
9. Analyze literary, philosophical, or artistic works and explain their cultural significance.
10. Analyze concepts, research methods, and theories pertaining to the social sciences.

Diverse Perspectives
11. Apply knowledge gained from voices and/or perspectives of marginalized communities to analyze how systems of power and privilege are present, identified, analyzed, and/or resisted.
12. Describe how the resilience, sustainability, and conservation of ecological systems is a foundation of the functions of the natural world, and justice in societies and/or economies.
13. Articulate how a resilient future interfaces with the development of just and equitable societies, economies, environmental protection, and/or resource management at the local, national, and/or global levels.