AGENDA
PROVOST'S COUNCIL OF CHAIRS
December 5, 2019
Goodwin Forum
Meeting Time 9:00 – 10:50

"Creating Change for Equity"

Welcome – Provost Enyedi
9:00am

1. **Topic:** Update on new Step-Up program
   Time: *9:10
   Presenters: Tracy Smith
   Action: Informational

2. **Topic:** International Travel Process under Concur
   Time: *9:25
   Presenters: Tawny Fleming
   Action: Informational

3. **Topic:** Illness & Injury Prevention Plan
   Time: *10:00
   Presenters: Kim Comet
   Action: Information/Discussion

4. **Topic:** Systemwide Ethnic Studies Requirement
   (Copy of AS-3403-19/AA First Reading is attached)
   Time: *10:30
   Presenters: Mary Ann Creadon and Mark Wicklund
   Action: Informational

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*Time certain
Next *scheduled* Council of Chairs meeting is February 20, 2019

ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY

AS-3403-19/AA
November 14-15, 2019
First Reading

RECOMMENDED IMPLEMENTATION OF AN ETHNIC STUDIES SYSTEM REQUIREMENT

1. **RESOLVED**: That the Academic Senate of the California State University (ASCSU) adopt the document titled "Ethnic Studies in the CSU" (Attachment A); and be it further,

2. **RESOLVED**: That the ASCSU calls on the CSU to implement these requirements no later than the 2023-24 academic year; and be it further,

3. **RESOLVED**: That the ASCSU recognize that the process by which these requirements were developed, following HEERA, was based on appropriate faculty input and other constituency outreach; and be it further,

4. **RESOLVED**: That the ASCSU particularly commend the consultative role of the representatives from the CSU Council on Ethnic Studies; and be it further,

5. **RESOLVED**: That the ASCSU endorse a requirement that CSU campus approval and review processes should explicitly involve consultation with ethnic studies subject matter experts, and be it further

Beth Steffel 11/15/2019 9:25 AM
Comment [1]: Clarify who created this

Beth Steffel 11/15/2019 9:13 AM
Comment [2]: Clarity on process

Beth Steffel 11/15/2019 9:15 AM
Comment [3]: Maybe in rationale or strengthen "appreciate"

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6. **RESOLVED**: That the ASCSU endorse the underlying values inherent in the recommendation for an ethnic studies requirement

    a. A focus on student success.
    b. A focus on learning outcomes rather than minimum "units" or "courses".
    c. A recognition of CSU campus autonomy in the definition of student-success and implementation of the ethnic studies curriculum.
    d. The desirability of scaffolding lower and upper division experiences in achieving ethnic studies outcomes.

; and be it further

Another resolve communicating with California Community Colleges

Another resolve acknowledging/appreciating CFA and Assemblymember Weber

7. **RESOLVED**: That this resolution be distributed to the:

- CSU Chancellor, Timothy P. White,
- Executive Vice Chancellor of Academic and Student Affairs, Loren Blanchard,
- CSU campus Senate Chairs,
- CSU Provosts/Vice Presidents of Academic Affairs,
- California State Student Association (CSSA),
- CSU Council on Ethnic Studies, and
- CSU Emeritus and Retired Faculty and Staff Association-(CSU-ERFSA)
- California State Assembly Member Shirley Weber, and
- California State Senator Richard Pan.

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- CFA
- CSU Board of Trustees
- CSSA

***RATIONALE**: This resolution is in support of, and defines the parameters for, a CSU Ethnic Studies requirement (Resolved #1).*

The proposed timeline (Resolved #2), while aggressive, allows the CSU campuses time for curricular revision (Fall 2020 guidance on implementation, Fall 2021 pilot work, Fall 2022 catalog submissions for the 2023-24 catalog year) while also explicitly permitting campuses with pre-existing or new campus- specific ethnic studies requirements (for which SB 1440: The Student Transfer Achievement Reform [STAR] Act holds transfer students exempt) to have those in advance of full implementation within CSU General Education (GE) which is required of all students.

The resolution follows up on earlier requests for campus feedback regarding an ethnic studies requirement component for baccalaureate level graduates of the CSU (AS-3397-19/AA Towards Implementation of an Ethnic Studies Requirement). As a reference document, we note that AS-3397-19/AA includes a listing of prior suggestions and actions related to implementation of the proposed ethnic studies requirements. The consultative process (Resolved #3) allowed the final recommendation to be grounded in campus practice,

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disciplinary expertise, and iterative improvement (including being responsive to changes between this first reading (November 14-15, 2019) and the second reading (January 23-24, 2020). Similarly, the explicitness of the recommendation that campus approval and review processes include disciplinary expertise (Resolved #4) originate from consultative input.

The structure of the proposed requirements is two-fold. First, there are five student learning outcomes. The first four outcomes cover some of the core elements of Ethnic Studies as a discipline while the fifth ensures that the student "act to engage" appropriate content in a participatory fashion. Second, the implementation guidelines produce a minimal structure on how these outcomes are to be achieved. The primary (and initial) exposure to Ethnic Studeis is at the lower-division. This exposure is defined as an overlay to be included as part of lower-division GE (with an allowance for non-GE coursework to be able to be used by a campus to meet the Ethnic Studies requirement). This achieves two compatible goals – the first is to ensure that all students (both CSU freshmen and CCC transfer students [including those with 1440 compliant transfer degrees]) achieve Ethnic Studies competencies. The second is to ensure that unit requirements within GE are not increased. The implementation structure also requires a secondary exposure to Ethnic Studies at the upper-division. The upper-division exposure (refluection on Ethnic Studies) ensures a spread of Ethnic Studies exposure beyone a "one and done" style requirement.

Beth Steffel 11/15/2019 9:23 AM
Comment [4]: Capitalized or not capitalized?

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ETHNIC STUDIES IN THE CSU (ATTACHMENT A)

Ethnic studies is the interdisciplinary and comparative study of race and ethnicity. The cultures, lived conditions, and histories of Native Americans, African Americans, Asian Americans, Latina/o Americans, and other racialized groups ground and center its scholarship, teaching, and learning. Ethnic studies involves social engagement (service and struggle), social change, and social justice—generating cooperative and collaborative initiatives between campus and community.

Ethnic studies is the intellectual and institutional space for the historically unstudied, understudied, marginalized, and misrepresented peoples of color. Ethnic studies supports both the study of marginalized populations and the affective acknowledgment of identity. The value of ethnic studies is that it gives voice to marginalized groups and produces systems of knowledge that equitably support a democratic and multicultural society.

Ethnic studies creates a more welcoming environment for all students by providing courses and/or experiences that play an important role in building an inclusive democracy. Research confirms that students of color and white students both benefit, academically and socially, from exposure to ethnic studies .

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ETHNIC STUDIES REQUIREMENT: STUDENT LEARNING OUTCOMES

Upon completing their ethnic studies requirement, students will be able to:

1. analyze and articulate core concepts of ethnic studies, including but not limited to race and ethnicity, racialization, equity, ethno-centrism, Eurocentrism, and white supremacy;
2. apply theory to describe critical events in the histories, cultures, and intellectual traditions of communities of color with a particular emphasis on agency and self-affirmation;
3. describe the intersection of race and ethnicity with other forms of difference affected by hierarchy and oppression, such as class, gender, sexuality, ability, and/or age;
4. describe how resistance, social justice, and liberation as experienced by communities of color are relevant to current issues (communal, national, and international); and
5. act to engage with issues of race and ethnicity to build diverse, just, and equitable communities beyond the classroom.

Beth Steffel 11/15/2019 9:16 AM
Comment [5]: How would this be assessed?

ETHNIC STUDIES REQUIREMENT: IMPLEMENTATION

1. The primary ethnic studies requirement will be implemented as an overlay as part of lower division GE (ethnic studies outcomes 1-5 as a requirement of lower division GE)

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2. The secondary (additional scaffolded) requirement is for a reflective element (reinforcing any two of ethnic studies outcomes 2-5) overlaying upper division GE.

3. Either (1) or (2) above may be met by not-otherwise-GE courses with campus approval (provided such courses meet the ethnic studies outcomes; i.e., the ethnic studies requirement could be met or partially met with existing campus requirements and/or courses that were developed to meet local requirements)

4. Campuses may determine additional requirements (outcomes or implementation) beyond the minimal list provided.

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