



Date: August 28, 2013

Campus: Humboldt State University

Team Leader: Robert A. Snyder, Provost

**1) What did your team commit to completing during July and August, 2013 (What did you promise)?**

Implementation of and training for MAP-Works would be completed to ensure it will be up and running in time for fall classes.

Recommendations from the two working groups (Advising Working Group and Retention and Student Success Re-organization Working Group) would be vetted beginning in late August.

Other work was dependent upon the success of HSU's request for advising software including Course Scheduler, U. achieve and U. direct.

Academic departments would begin mapping their courses to program student learning outcomes. This will help identify gaps in courses versus curricular objectives and allow departments to streamline their course offerings.

Work would begin on reorganization and establishment of an Associate Vice President of Student Retention and Inclusive Student Success combining resources in Academic and Student Affairs.

**2) What did you do and how will it help?**

MAP-Works training and policies/processes development was completed. This software will enable the campus to identify and intervene appropriately with at risk students in order to keep them in school and progressing toward degree completion.

The AVP of Retention and Inclusive Student Success is in place and plans from the two working groups are ready to be vetted by campus stakeholders. This reorganization will provide badly needed coordination for our student success and advising programs and help us better prioritize and align our resources.

Through the CO's eAdvising RFP process, HSU will receive course scheduling software this fall, and U. Achieve and U. Direct in subsequent years. These programs will allow students to be able to self-advise better and allow our professional staff and faculty advisors to focus more energy on at-risk students.

**3) What will you accomplish in September and October?**

First stage implementation of MAP-Works will be completed.

As faculty and staff return to campus and begin the fall semester, the

recommendations from the two working groups will be further discussed and vetted with various stake holders.

Academic departments will begin mapping their courses to program student learning outcomes. This will help identify gaps in courses versus curricular objectives and allow departments to streamline their course offerings.

Our GEAR (General Education and All-University Requirements) committee will begin discussing its plan for general education reform on campus.

The Enrollment Management Working Group will begin to meet again and chart the agenda for the coming year and work on our long term student success goals.