

**AGENDA**  
**EMP-Subcommittee**  
**January 28, 2013**  
**Corbett Conference Room**  
**Meeting Time: 1:30 – 3:30**

**1. Announcements/Updates**

a.

**2. Topic:** RAMP and FYFE Report (Jacque Honda)

**Time:** (1:30 – 2:00)

**Attachment:** RAMP and FYE Report

**Background:** This report looks at the outcomes of the second year pilot of the First Year Freshman Experience and the first semester of the Residential Academic Mentoring Program.

**3. Topic:** Title 3 Strengthening Grant – (Peg Blake)

**Time:** (2:00 – 2:15)

**Attachment:** <http://www2.ed.gov/programs/iduestitle3a/index.html>

**Background:** The Dept. of Ed. anticipates holding an FY 2013 competition for approximately 50 SIP grants. The SIP program helps eligible universities/colleges to become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions. Funds may be used for planning, faculty development, and establishing endowment funds. Administrative management, and the development and improvement of academic programs also are supported. Other projects include joint use of instructional facilities, construction and maintenance, and student service programs designed to improve academic success, including innovative, customized, instruction courses designed to help retain students and move the students rapidly into core courses and through program completion, which may include remedial education and English language instruction. Grants awarded in FY 2012 ranged in amount from \$255,000 to \$400,000 annually for five years.

**4. Topic:** Inclusive Excellence Development grants - major-based peer mentoring pilot – (Radha Webley)

**Time:** (2:15 – 2:30)

**Attachment:** None

**Background:** ODI is in the process of reviewing proposals from academic departments for funds to support efforts purposed towards addressing issues of inequity in educational outcomes within individual academic programs. (These proposals accompanied academic departments' annual diversity plans that were submitted via the PREP process at the end of last semester, and are funded by one-time monies.) Many departments have expressed interest in developing a model for major-based peer mentoring/support. ODI is inclined to allocate funds to support a group of four programs (from across all three colleges) to come together and develop/pilot a model for major-based peer mentoring that would a) be based on successful models around the country, b) have a well-defined and easily replicable structure, c) be scalable across other HSU programs, and c) complement and interface effectively with existing HSU initiatives (in particular, RAMP). ODI would like to bring this initiative to the attention of the EMP group for input and discussion.

**Action:** Feedback and discussion on this proposal

**5. Topic:** Cultural Centers – (Radha Webley, Peg Blake, Bob Snyder)

**Time:** (2:30 – 3:30)

**Attachment:** None

**Background:** As we continue our focus on improving graduation rates and closing the achievement gap, we need to examine how we are supporting URM students outside of the classroom. We currently operate a Multicultural Center for all students of color, which provides social programming and individual support with a focus on building community among URM students and helping them connect with faculty, staff and community members. In addition, we currently operate ITEPP and INRSEP programs focused on Native American student success, including individual support inside and outside of the classroom, and building cultural competency. However, we currently do not operate any similar program for other students of color. This discussion will focus on whether we should begin a study of best practice in supporting URM students through the development of other/different/more cultural centers at HSU.