

AGENDA
Enrollment Management Working Group
March 11, 2013
Corbett Conference Room
Meeting Time: 1:30 – 3:30

1. Announcements/Updates

- a. Two new work groups (Retention and Student Success Reorganization and Restructuring Advising) membership and charges

2. Topic: First Year Experience Seminar - Eric

Time: (1:45 – 2:45)

Attachment: First Year Seminar draft proposal

Background: The FYS committee was formed in fall 2012 to develop a common required course for all incoming freshmen that would help students develop the habits of mind and awareness of resources that would help them succeed at HSU. At the same time, restrictions on adding units to graduation had to be addressed. HSU is relatively unique in offering Area E courses at the upper division level. Most transfer students enter the university with Area E satisfied in their lower division coursework. There is a convergence between the best practices in helping freshmen be successful at the university level and the Area E outcomes which focus on developing an understanding of self, ones relationship to the broader community and gaining empowerment in areas of personal reflection, choices and growth. By bringing these two (FYE and Area E) together, there is evidence to suggest that we will be able to improve retention and graduation while enhancing the personal benefits students gain through their experience at HSU.

Action: Provide feedback about the concept and suggestions to make the course better.

3. Topic: Pathways for Undeclared students - Dana Deason

Time: (2:45 – 3:30)

Attachment: Pathways for Undeclared Students Outline

Background: EMWG requested the development of curricular pathways for freshmen entering the university without declaring a major, in order to shape their curricular choices in ways that will help them prepare for majors they are likely to choose. Dana Deason is currently heading the group developing those pathways, and the group is proposing an approach based on Holland Codes, a system grounded in students' self-assessments linking abilities and interest clusters to 'job families' and key characteristics of college majors.

Action: Discuss the use of the Holland Codes to shape curricular pathways for undeclared freshmen; consider broadening the use of the Holland Codes to identify students who may be misdeclared, and recommend next steps.