



Graduation Rate Initiative
Bi-Monthly Reporting Form
March and April 2011

Date: April 25, 2011
Campus: Humboldt State University
Team Leader: Robert A. Snyder, Provost

1. What did your team commit to completing during January and February (What did you promise)?

We committed to monitoring all processes and moving from planning to implementation phases whenever possible. In addition, detailed data analysis reports for both remedial Math and English were to be developed and disseminated.

2. What did you do and how will it help?

Early Alert software was identified, but after further study and review, it was decided to wait on purchase because it was not clear that a third party software based system was the best way to accomplish our goals.

First Year Experience plans (Humboldt Learning Communities) continued to be developed. A delegation from HSU will attend a workshop at Evergreen State University to finalize plans for the content of the course. Instructors continue to be identified and an institute is planned prior to the start of the fall semester to train HLC instructors.

Pedagogic transformation and student research efforts are under way and are now in the process of being evaluated for effectiveness.

Remediation study results in Math and English were shared with the faculty in both areas. The data is being used to redesign remediation in both areas, in conjunction with Early Start and full implementation for both is planned for fall 2012.

A plan to simplify degree mapping and degree contracts is being developed and was vetted by the department chairs.

3. What will you accomplish in March and April?

A small work group will begin to look at advising.

The delegation to Evergreen State University will bring back their findings and plan the faculty institute for HLC instructors.

A plan for faculty, staff and student portals will be developed in order to streamline communication and deliver important information in a way that will be more focused and not get lost in a sea of emails.

A small work group will begin to look at scheduling reform, including better distribution of classes across the week and possibility of block and/or mandatory scheduling for some groups of students.