

**AGENDA**  
**Council of Deans**

**January 25, 2012**

**CCR**

**Meeting Time: 10:00 - 12:00**

**1. Announcements**

- a. Enrollment update
- b. Budget update

**2. Topic: Fall 2012 Semester Start**

**Attachment:** None

**Background:** The first contract day for faculty is Friday. The question is how to arrange HOP, advising and convocation given that schedule.

**Action:** Advise on how to coordinate academic and student affairs schedules.

**3. Topic: Visit by Ruth Claire Black, Exec Director of CSU Online**

**Attachment:** None

**Background:** Ms. Black would like to visit campus to discuss distance education efforts. She would particularly like to meet with individuals, groups or departments planning to develop distance education courses or programs.

**Action:** Advise on whom she should meet with during her visit.

**4. Topic: Joint programs with Chico and Sacramento**

**Attachments:** None

**Background:** Chico and Sacramento would like to explore the possibility of offering joint programs, particularly through self-support.

**Action:** Advise on whether we should do this and if so what the process should look like. Do you have any programs in mind?

**5. Topic: Joint discussion about English Composition with CR and HSU faculty**

**Attachment:** None

**Background:** This came out of the last liaison meeting with CR. The agreement was to hold an afternoon retreat to bring faculty from both institutions together to discuss issues surrounding remediation and possibly general education.

**Action:** Advise on the structure of the retreat and who to invite.

6. **Topic:** Structure for the Institute for Student Success

**Attachment:** None

**Background:** The Office of Diversity and Inclusion and the college deans asked to put this on the agenda. The focus is a more systematic approach to faculty development that would include the annual Institute but also other activities throughout the academic year.

**Action:** Discuss this concept.

7. **Topic:** Assessment coordination and support

**Attachment:** None

**Background:** In the absence of an on-campus assessment coordinator, we have been using an off-campus consultant model. It has helped us in this transition period, especially with respect to providing useful feedback through PREP and advising campus constituencies on their assessment issues. However, this is probably not a long-term solution. Two alternative models that suggest themselves are (a) a faculty-associate model, in which we identify a faculty member on campus with curiosity and interest in assessment and invest in substantial training (e.g., the WASC Assessment Leadership Academy) and 12 WTUs a year (and perhaps some summer stipend); (b) advertise for an experienced faculty member to coordinate both assessment and faculty development as an MPP-with-retreat-rights. There are other models as well.

**Action:** Discuss the advantages and disadvantages of each option; recommend next steps.