



Graduation Rate Initiative/ Enrollment Management
Bi-Monthly Report
Report for July and August, 2012

Date: August 31, 2012

Campus: Humboldt State University

Team Leader: Robert A. Snyder, Provost

1. What did your team commit to completing during July and August, 2012 (What did you promise)?

Continue to refine and develop comprehensive and uniform advising tools and procedures.

Make a decision regarding the future of the FYE course - will it remain a 1 unit course with a limited enrollment, a 1 unit required of all freshmen, or a 3 unit Area E GE courses required of all freshmen each fall?

Finalize plans for early alert initiatives for incoming first year students.

Put together a work group to look at how to coordinate services to underserved populations in ways that achieve the broadest coverage.

CQS Analysis - compare results with other CSU results, customize reports to present to first Department Chair meeting of AY 12/13 (August 30th) and include this information, along with other student success information at Convocation (August 17th).

Put together a work group to look at student employment on campus including representatives from financial aid and the career center.

2. What did you do and how will it help?

The new student portal was completed in June of 2012 and went live in mid-July. This will provide students with focused communications based upon their immediate needs and allow them to tailor, to some extent, the information they receive.

Online registration for classes for freshmen and transfers was accomplished, along with some online advising and orientation.

All freshmen received face-to-face orientation and supplemental advising in August. This allowed us to clear up any scheduling problems and provide them with important information which we expected they will be better able to absorb because they will have already registered for classes. Follow up surveys and analysis will see if we were correct in our assumptions.

There was a conceptual discussion with the University Senate regarding making the First Year Experience class a mandatory Area E general education course. The matter has been referred to the University Senate Executive Committee for further discussion and recommendations.

Early Start experiences in Math and English were delivered. Some students markedly improved their math placements and students in English were given tools to help them acclimate to the campus and enroll in the proper English courses. This was a transitional model in anticipation of the implementation of a new Stretch English, Directed Self-Placement, new curriculum in English Composition, being piloted now, and which will be fully implemented in fall 2013. This will eliminate English remediation on the HSU campus.

Completed and began preliminary analysis of a student Campus Quality Survey (CQS).

3. What will you accomplish in September and October?

Decisions and implementation plans will be developed around Early Start, Advising, First Year Experience and course scheduling.

Work groups to look at coordination of services for underserved populations and student employment will be formed and begin their work.