AGENDA

EMP-Subcommittee
September 24, 2012
Corbett Conference Room
Meeting Time: 1:30 – 3:30

1. **Announcements:**

2. **Topic: Leaver Survey (Jacque)**
   Time: (1:30 – 2:00)
   Attachment: Jacque will send this.
   Background: Every semester the IRP office surveys students who don't return to find out why. This report outlines the primary reasons.
   Action: Discuss the results and how they might affect our retention strategies.

3. **Topic: Probation Advising (Jená)**
   Time: (2:00 – 2:15)
   Attachment: None
   Background: The Learning Center currently puts a fair amount of time and energy into probationary advising. Data suggest that once a student gets on probation their chances of success go down significantly. The proposal is to shift the resources currently directed at probationary advising to other services that help keep students off of probation. Registration holds will still be place on the records of students on probation, to be released when students complete an online tutorial. Also, we anticipate that a more automated, comprehensive, and timely Early Alert program will soon take the place of the manual mid-semester evaluations and referrals that the Learning Center currently conducts on behalf of students on probation; in the meantime, in lieu of conducting midterm evaluations, the Learning Center will contact students on probation with instructions on how to request information from their instructors about their academic performance.
   Action: Discuss the proposal.

4. **Topic: Retention section of the EMP**
   Time: (2:15 -3:15)
   Attachment: Notes from the retreat on the Retention section of the Enrollment Management Plan (EMP)
   Background: At the retreat a number of changes were recommended for this section of the EMP. A number of actions were also identified.
   Action: Review and clarify changes to and plans for this section of the EMP.

5. **Topic: Identifying class standing**
   Time: (3:15 – 3:30)
   Attachment: None
   Background: Currently we identify class standing with number of units taken with the appropriate grade. Among other things class standing determines registration priority. The proposal is to base class standing on the number of units needed for graduation rather than the number of units taken, at least for purposes of determining registration priority. Sacramento State currently does this. This action requires consideration by the University Senate, as it is part of our academic policy.
   Action: Discuss the proposal and decide whether or not to send it on to the Senate for a recommendation to the President.