Campus Quality Survey-Latina/o Responses

63% of Latina/o respondents came from Southern California vs. 26% or all other respondents

30% needed English remediation and 31% needed math remediation. 9% of all other students needed English remediation, 14% needed math

72% were first gen vs. 39% of all other students

53% were low income compared to 33% of all other students

51% of Latina/o students spoke a language other than English growing up compared to 8% of all students.

Latina/o students were as likely to choose HSU because they were admitted as all other students, but were less likely to choose it because it was far from home.

Latina/o students were just as likely to choose HSU because of the geographic location of the campus as all other students.

70% of Latina/o students said HSU was their first choice compared to 76% of all other students.

26% of Latina/o students said that financial factors were the biggest obstacle to completing their educational goals versus 19% of all other students

50% of respondents said they are very concerned they may not have enough funds to continue (31%) or will not have enough funds to continue (13%) vs. 29% of all other students

21% said they frequently or occasionally experienced insensitive behavior in the class related to race/ethnicity vs. 11% of all other students

57% said HSU is equally supportive of all racial/ethnic groups versus 75% of all other students. 7.5% of Latina/o students disagreed with that statement vs. 6% of all other students

61% feel safe on campus vs. 66% of all other students

Latina/o students - 20% plan to leave next fall and work, 4.2% plan on supporting family, 11% will take a break from school and 7% will attend a community college

All other-17% plan to work, 2% plan on supporting family, 9% will take a break from school and 4% will attend a community college

Text fields-25 students responded that jobs and finances were their reason for not completing their educational goals

18 students said family issues were their reason for not completing their education.